## **Church Hill School COMPUTING Curriculum Intent**

## Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

Respectful

Friendly

**Determined** 

Kind

Courageous

**Tolerant** 

Playful and Enquiry Led

**Rigorous** 

Ambitious for all

Vocabulary and Experience Rich

**Learn to Learn** 

**Expert** 

So that **all** pupils:

Learn new computing skills in an exploratory and fun way.

Are able to use their developing skills to create presentations, document and animations and share these with others. So that all pupils:

Are able to navigate the everchanging technological world

Are equipped with a deep understanding of the core skills and knowledge set out in our curriculum. So that all pupils:

Are computer literate and confident to use a wide range of technology effectively.

So that all pupils:

Develop subject specific vocabulary, which is transferrable across the curriculum. So that all pupils:

Are confident to use a wide range of technological skills

Have a clear understanding of how these skills can be used to enhance future learning and work. So that **all** pupils:

Are taught by adults with appropriate computing knowledge and skills.

Are discerning,
respectful &
responsible users of a
wide range of
technology and
understand how to
keep themselves safe
online.

Understand the benefits of applying their computing knowledge and skills across the curriculum.

In Computing, children will experience a wealth of interactive challenges where using a range of technology for a wide variety of purposes will allow them to understand how to effectively use computing skills within all aspects of learning and life.