

## Church Hill School FRENCH Curriculum Intent

### Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

**Respectful**

**Friendly**

**Determined**

**Kind**

**Courageous**

**Tolerant**

**Playful and Enquiry Led**

**Rigorous**

**Ambitious for all**

**Vocabulary and Experience Rich**

**Learn to Learn**

**Expert**

So that **all** children:

Participate in active drama, songs and games to learn, and help consolidate, the new language acquired.

Learn about different cultures and recognise the similarities and differences between these and their own.

So that **all** children:

Develop a positive attitude show respect towards others and celebrate living within different cultures.

Build and revisit vocabulary in a variety of topics.

So that **all** children:

Confidently repeat language with good pronunciation

Use a range of resources (with native speakers) to support and extend learning.

So that **all** children:

Develop a love of language learning

Have the confidence to use their language skills outside of the school setting.

Use subject specific vocabulary and apply it in a range of contexts and situations.

So that **all** children:

Leave us confident to apply their skills in future studies, travel and work.

So that **all** children:

Understand the different language structures and patterns.

Develop the five key language skills: speaking, listening, reading, writing and grammar.

Become 'experts' and help their peers to progress.

Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within key stage 2. We have adopted a whole school approach to the teaching of French to all KS2 pupils. We do this through engaging and interactive lessons, for example using: games, songs, poems, stories and role-play.