

Church Hill Primary School History Curriculum Implementation

Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

Respectful

Friendly

Determined

Kind

Courageous

Tolerant

Planning

Teaching

Assessment

**Review and
Development**

**Inclusion and
diversity**

**Cultural Capital
and Partnership**

Planning follows an enquiry focus with all aspects of learning based around the key enquiry question.

History topics are blocked where possible to enable children to focus on developing their knowledge and skills.

Medium term planning for all units will cover key historical concepts:
Chronological understanding,
Historical knowledge,
Historical interpretation,
Historical enquiry and organisation and communication.

Teachers have relevant subject knowledge and know where to find information for their year group enquiry questions. They deliver fun and engaging history lessons.

Teachers have access to a range of subscriptions such as Keystage history and PlanBee.

Effective verbal questioning and mini enquiry questions used throughout to inform planning, preparation, differentiation and address misconceptions.

We have developed a progression of skills within each year group, which enables pupils to build on and develop their skills each year.

Book looks, environment walks and pupil voice is collected and monitored by SLT and subject leader.

Subject leader keeps up to date by attending relevant courses and then delivering this information to all staff via staff meetings.

Children's learning includes a wide range of other cultures and they develop an understanding of the creating of their multicultural society

Appropriate adaptations are made to planning and teaching ensure that all pupils are able to access the historical learning, including trips and visits.

Effective use of educational visits and visitors to enrich and enhance pupils learning experience and make the History curriculum relevant and purposeful to our pupils.