

Church Hill School RE Curriculum Impact Statement

As a result of our RE curriculum our pupils:

- Are curious and inquisitive about their friends and other people in and beyond our school community.
- Have the courage to ask questions and the confidence and vocabulary to speak up about things they believe in and are important to them.
- Use new subject-specific RE vocabulary appropriately in their conversations and/or writing.
- Feel valued by their peers and school staff and believe that they can achieve and that their opinion matters.
- Feel a sense of belonging to their school and local community and can personally identify with some of the aspirational role models they have met during their RE experiences including visits by parent visitors and local religious leaders.
- Have had meaningful, first-hand experiences that have exposed them to ways of life different to their own.
- Have a secure knowledge of the key beliefs and practices of the six major world religions, and commonalities and differences between these religions and belief systems.
- Demonstrate respect for people of all faiths and no faith in line with our whole school ethos which is underpinned by our values.
- Talk with confidence about what shapes and influences their moral and ethical decision making.