

Church Hill School ENGLISH - WRITING Curriculum Intent

Wellbeing

We believe fostering positive mental health and wellbeing is the foundation for all learning and growth. Our curriculum, including the 'hidden curriculum' of school culture, supports all pupils to develop a positive self-image and equips them with the knowledge and skills they need to look after their mental and physical health.

Respectful

Friendly

Determined

Kind

Courageous

Tolerant

Playful and Enquiry Led

Rigorous

Ambitious for all

Vocabulary and Experience Rich

Learn to Learn

Expert

So that **all** pupils:

Develop into articulate and imaginative communicators, who are well-equipped with the basic skills they need to become life-long learners.

See themselves as real writers and see writing as an interesting and enjoyable process.

So that **all** pupils:

Leave Brunswick Park writing clearly, accurately, coherently and creatively, adapting their language and style for a range of meaningful contexts, purposes and audiences.

So that **all** pupils:

Are able to confidently communicate their knowledge, ideas and emotions through writing.

Take pride in the presentation of their writing and develop a fluent and consistent, cursive handwriting style.

So that **all** pupils:

Develop a genuine love of language and the written word.

Acquire a wide vocabulary, a solid understanding of grammar and are able to spell new words by effectively applying their knowledge of etymology and spelling rules.

So that **all** pupils:

Develop an understanding of how widely writing is used in everyday life and, therefore, realise how important and useful the taught skills are.

Understand the conventions of writing and manipulate language to create effects for the reader.

So that **all** pupils:

Acquire and learn the skills to plan, draft, edit and refine their written work.

Develop independence so that they are able to identify their own areas for improvement in all pieces of writing.

Our aim is to provide pupils with key transferrable writing skills which are built upon through each phase of their education.

We provide pupils with varied reasons for writing and believe that this not only produces higher quality writing, but allows our learners to apply their skills to a range of different contexts and consider the impact of their writing on the reader.

We know that writing is a key skill for life so we are committed to providing scaffolds and challenges needed in order for our pupils to achieve this.

We aim to enable **all** pupils, regardless of background, ability and additional needs, to flourish and become the very best version of themselves by understanding the tools, ingredients and vocabulary available to them to create an effect on their audience.