

**2015-16 Year 2
Curriculum Map**

Year	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Recount Letter writing Repetitive Poems	Diary - writing as a character Instructions	Information Texts Fantasy stories	Humorous poetry - including The Owl and the Pussycat (POR) (Information texts)	Stories by the same author - Anthony Browne - (transformation)	Letters and postcards
Science	What is our school made of? investigating materials	Animals - different kinds of animals, classification, habitats	Living things - life cycles,	habitats and food chains animals and life processes	Irreversible changes in materials	
I.C.T.			Internet Research	Internet Research	Programming	Programming
History	London 1666 - The Great Fire compare past and present in local area			What was it like when the Queen came to the throne in 1953?		
Geog		Africa - human and physical geography	Weather topic - making and reading maps, compass directions		Why do we love to be beside the seaside?	
Art	Collage - materials Painting/drawing on different materials colour investigations Making masks - animals		Pencil control, exploring different methods of and intent with mark-making Exploring different methods of painting - O'Keefe		Printing, drawing ICT/photography sea-scapes colour mixing etc. sand/water - textured painting	
D.T.	Making masks - animals		Making rain gauges		puppets - Punch and Judy show	
RE	What signs and symbols do we see in everyday life and what do they mean? visit to synagogue	Why do people give gifts at Christmas?	Why do Christians go to church?	Why is Easter important to Christians?	Who are the important people in the lives of the class? /Religious People/Groups?	Easy/difficult questions

P.E.	Games - co ord and control Throwing, catching Gym - high and low	Games - aiming, hitting and kicking Dance - expression and linking actions	Teamwork and co-ordination Gym - pathways	Games - dribbling, kicking and hitting Gym - spinning, turning and twisting	Games - striking and fielding group games Dance - Observe and describe phrases and improve	Top play Gym - linking movements together
Music	Exploring rhythm, pitch and pulse; performing as a group	Exploring sound - drumming workshop making/using our own instruments Christmas songs linked to performance	GLOCKENSPIEL STAGE 1 Introduction to the language of music, theory & composition	Singing Exploring rhythm, pitch and pulse	percussion Exploring rhythm, pitch and pulse	percussion Exploring rhythm, pitch and pulse
Recorders - learning the recorder and playing as a group						