

**2015-16 Year 3
Curriculum Map**

Year	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Boy Ugg, Historical story	I'll take you to Mrs Cole, spooky story (writing trip- Emirates Air)	Into the forest, fairytales/traditional tales	The Firework maker's daughter, stories from other cultures	Roman myths and legends	Ice Palace, adventure/ quest story
	Chronological Report (Stone Age animals)	Persuasive Letter (to santa)	Discussion (London vs Barnet)	Recount (writing trip)	Explanation (Roman Verulamium)	Instructions (for next year/to new class)
Science	Rocks What do rocks tell us about the way the Earth was formed?		Animals (including humans) How can Usain Bolt move so quickly?	Plant Growth How did that blossom become an apple?	Magnets Are you attractive enough?	Light & Dark How far can you throw your shadow?
Computing			Video to record movement			
CS				Google maps, my places, city walker		
IT/DL	Create a stone age estate agents flyer Research		Create a fact file for Barnet & London	Plot a route Photograph a view from the window. Talking photo album. Look at seeds with a digital microscope.	Myth play, audio, musical portrait	Research mosques, light and dark, data loggers
History	Stone Age. Who first lived in Britain?		How has the past shaped Barnet?		The Romans	
Geog	What makes the Earth angry?		Location, Location, Location, A crash pad in the city or rural Barnet? (compare to Washington DC, capital city of USA)		Why do so many people choose to go to the Mediterranean for their holidays?	

Art	Sketches for cave paintings, experimenting with shading and colour, tone & texture. Explore work from other cultures		Shelter building Comparison Ben Wilson/Joseph Turner Block for joint patchwork quilt (London Landmarks) Turner colour, washes, thickness, colour wheel Pop up Easter cards		Travel brochures ICT digital images and collage Roman brooches, add texture	
D.T.	Stone age Tools, selecting appropriate tools and materials		Sandwiches, cooking & nutrition Textiles, joining materials London landmark, quilts and applique mechanical and electrical London eye		Mosaic photo frames Selecting appropriate materials to join Moving mythical monsters	
RE	How does the life of Muhammad affect the lives of Muslims today	How can God be described? Christmas Angels	What was Jesus life like? What stories did Jesus tell?	How did Jesus overcome temptation? How do Christians celebrate Easter & Lent?	What rules do Muslims/Christians follow? How does giving to charity help our neighbours?	What meaning and significance are attached to special places? What have you learnt from Christianity & Islam?
P.E.	Games -passing and receiving Gymnastics - stretching, curling and arching	Games -passing and receiving Dance- moves without music. Moves in comparison to real life things. E.g. waves	Games- team building Gymnastics - different ways of travelling, pathways	Gymnastics - travelling and balance with a change of front and direction, creating a sequence	Games - net wall games	Games - striking/fielding games
MFL	Ourselves		Creative Curriculum Based		Sport	
Music	Development of singing voice Play it again		Exploring descriptive sounds Exploring patterns Exploring arrangements		Exploring rhythmic patterns Dragon Scales Singing games	